

Hillside Pre-School and Early Learning Group Policies and Procedures

Behaviour Management

We aim to provide a stimulating environment in which children develop self-discipline and self-esteem.

We believe in working towards managing behaviour rather than the discipline of a child.

- Clear, consistent boundaries are set regarding behaviour, taking into account the age and stage of development of the child.
- Children are made aware of the need for goals and boundaries and specific expectations for their behaviour in ways appropriate to their levels of understanding. Children work together and with the staff to devise classroom rules for their behaviour in the setting.
- Positive methods of guidance are used. We reward and praise good behaviour and encourage respect for others – building self-esteem and self-discipline.
- We encourage responsibility such as helping to tidy up.
- Adults intervene and redirect, if necessary, to prevent disagreements developing that children cannot handle.
- Physical punishment will never be used or threatened, nor are practices which humiliate or frighten children.
- Physical punishment is not resorted to and where restraint is unavoidable, the minimum amount is used consistent with maintaining the safety of the child and others.
- Any incidents of unwanted behaviour are handled in a calm and controlled manner
- If parents think their child is being bullied, they are requested to inform the Manager noting if possible who, what, where and when the bullying occurred. If bullying is taking place support will be given to all parties concerned as appropriate.
- Persistent problems with unwanted behaviour are promptly and accurately recorded, then reported parents/carers, colleagues or professionals, as appropriate and advice sort. Staff will attempt to rectify any behavioural

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problems but parents would be informed. If a behaviour plan is initiated, staff will adhere to the strategies outlined and work with other professionals and parents.

- In extreme cases, children may be excluded from the Provision.
- It is always made clear that it is the behaviour, not the child that is unwelcome.
- Adults will be aware that some kinds of behaviour may arise from a child's special needs. These will be monitored and assessed to support the child.
- Training and support in behaviour management is available to staff.
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After School and Breakfast Clubs.

In addition to this policy (points above) - if an After School/Breakfast Club child has a behavioural plan, EHCP or SEND, our staff will liaise with the First School SENCo, parents and other professionals where necessary. The safety and well-being of the child, other children and adults is paramount.

We believe in:-

- Praising and rewarding positive behaviour
- Providing a good role model prompting acceptable behaviour
- Discussing issues with other children
- Giving children the language with which to express themselves. Providing a stimulating and developmentally appropriate curriculum. Providing equipment and materials through which children can play out their feelings. Giving attention on a one to one basis.

- **The persons responsible for behaviour are Mrs E Ford and Mrs M Pitcher**